# Summer School Plan: SY 13-14 & SY 14-15 (Total Grant Allocation cannot exceed \$25,000 per School System)

(Complete a	separate form for each school by school cod	de.) Date submitted:
School Name:		School Code:
District:		School Free/Reduced Lunch %:
Principal's Name:		Phone: (406)
Principal's Email:		Fax: (406)

# **SUMMER SCHOOL GOALS**

Describe the goals for student achievement in reading/language arts, math, social studies, science and/or the arts that have been established for this summer school program. Describe the process the district will use to monitor the school's progress toward these goals.

Goal Area	Goals	Progress Monitoring Plan	
Guai Ai ca		Assessment Used	Timeline
Reading/Language Arts			
Math			
Social Studies			
Science			
Arts			

### **BUDGETS AND RESOURCES**

Indicate in the chart below, the resources to be allocated to support the summer school for the first year and second year that will be covered by Title I Reallocated funds as well as any district level funding from Title I Part A. Include the detailed budget and narrative for the Title I, Part A reallocated funds only.

Please indicate the funding sources and amounts provided to support the school for each year	2013-2014 Funds	2014-15 Funds
Title I A Reallocated Funds	\$	\$
District Title I Part A Funds, general funds, other	\$	\$

## **SERVICES TO BE RECEIVED**

Indicate the area(s) in which the strategies will be implemented or services will be received.

Curriculum The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.	
Classroom Evaluation/Assessment The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.	
Instruction The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.	
Student, Family and Community Support:  The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.	
Professional Growth, Development, and Evaluation The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.	
Other (specify)	
Other (specify)	

# Other (specify) Describe, in detail, the services to be received or the activities that will be provided with the Title I A reallocated funds. Summer school plans should be aligned with the school's Continuous School Improvement Plan/Title I Improvement Plan/Schoolwide Program Plan. List dollar amounts for each activity.

**Title I Summer School Grant Application 2014-15**